

Q1. School Performance. Please rate your level of agreement with the following statements using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree." (without "don't know")

N=400		Total						
		White or						
	Black or	Caucasian	Hispanic,					
	African	(not Hispanic	Spanish, or					
<u>-</u>	American	or Latino)	Latino/a/x	Other	-			
Q1-1. The educational system in my school district is working well								
Strongly agree	19.6%	16.2%	12.5%	23.1%	17.2%			
Agree	39.2%	29.5%	37.5%	7.7%	31.3%			
Neutral	19.6%	24.8%	25.0%	30.8%	23.7%			
Disagree	14.4%	20.1%	0.0%	30.8%	18.6%			
Strongly disagree	7.2%	9.4%	25.0%	7.7%	9.3%			

Q1. School Performance. Please rate your level of agreement with the following statements using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree." (without "don't know")

N=400		Total						
		White or						
	Black or	Caucasian	Hispanic,					
	African	(not Hispanic	Spanish, or					
<u>-</u>	American	or Latino)	Latino/a/x	Other				
Q1-2. The educational system in my school district is broken								
Strongly agree	19.8%	15.2%	25.0%	15.4%	17.1%			
Agree	26.0%	28.3%	37.5%	38.5%	28.3%			
Neutral	21.9%	23.0%	12.5%	23.1%	22.3%			
Disagree	27.1%	23.9%	12.5%	15.4%	24.0%			
Strongly disagree	5.2%	9.6%	12.5%	7.7%	8.3%			

Q1. School Performance. Please rate your level of agreement with the following statements using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree." (without "don't know")

N=400		Q22. Your ra	ce/ethnicity		Total		
		White or					
	Black or	Caucasian	Hispanic,				
	African	(not Hispanic	Spanish, or				
<u>-</u>	American	or Latino)	Latino/a/x	Other			
Q1-3. Opportunities to get a quality education today in our tri-county area are improving for black & brown children & children living in poverty							
Strongly agree	18.4%	14.8%	12.5%	18.2%	15.8%		
Agree	41.8%	33.3%	25.0%	18.2%	34.9%		
Neutral	17.3%	25.5%	25.0%	27.3%	23.6%		
Disagree	12.2%	17.1%	25.0%	36.4%	16.4%		
Strongly disagree	10.2%	9.3%	12.5%	0.0%	9.3%		

Q2. What do you think are important ways to measure the performance of our public schools?

N=400		Q22. Your rad	ce/ethnicity		Total				
		White or							
	Black or	Caucasian	Hispanic,						
	African	(not Hispanic	Spanish, or						
_	American	or Latino)	Latino/a/x	Other					
Q2. Important ways to measure the performance of our public schools									
Reading & math scores	78.4%	69.5%	87.5%	60.0%	71.8%				
Graduation rates	63.7%	63.2%	62.5%	53.3%	62.8%				
College and/or work readiness	71.6%	70.6%	50.0%	80.0%	70.5%				
College access & completion	42.2%	35.7%	25.0%	26.7%	36.5%				
Disparity in outcomes by race or socio-economic status	57.8%	38.2%	12.5%	46.7%	42.8%				
The number of schools rated satisfactory or better	41.2%	37.5%	50.0%	26.7%	38.3%				
Other	2.9%	4.8%	0.0%	0.0%	4.3%				

Q3. Early Childhood Education. How much do you agree with the following statement: Opportunities for children ages 3-5 to attend full-day preschool are accessible and affordable in my school district. (without "not provided")

N=400		Total			
	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other	
Q3. Opportunities for children ages 3 district	3-5 to attend f	ull-day preschoo	ol are accessible	& affordable in I	my school
Strongly agree	19.8%	12.4%	25.0%	15.4%	14.8%
Agree	35.6%	24.8%	12.5%	15.4%	27.3%
Neutral	26.7%	24.4%	25.0%	38.5%	25.6%
Disagree	10.9%	24.8%	37.5%	23.1%	20.9%
Strongly disagree	6.9%	13.7%	0.0%	7.7%	11.4%

Q4. What do you think are important ways to measure if we are making progress in early childhood education?

N=400		Total							
	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other					
Q4. Important ways to measure if we are making progress in early childhood education									
The number of quality (A or B rated) daycare seats available in each district	60.8%	49.6%	50.0%	20.0%	51.0%				
Free & subsidized daycare/ preschool available based on need that meets demand	59.8%	61.8%	37.5%	40.0%	59.8%				
Kindergarten readiness measure shows increasing readiness across all groups	77.5%	69.5%	62.5%	86.7%	72.0%				
Other	4.9%	2.9%	0.0%	0.0%	3.3%				

Q5. High Quality Educators. How much do you agree with the following statement: My school district attracts and retains high quality teachers and principals. (without "not provided")

N=400		Total						
	Black or	White or Caucasian	Hispanic,					
_	African American	(not Hispanic or Latino)	Spanish, or Latino/a/x	Other				
Q5. My school district attracts & retains high quality teachers & principals								
Strongly agree	18.0%	12.3%	0.0%	23.1%	13.9%			
Agree	41.0%	38.3%	12.5%	7.7%	37.2%			
Neutral	27.0%	26.3%	62.5%	46.2%	28.1%			
Disagree	12.0%	18.1%	25.0%	23.1%	16.9%			
Strongly disagree	2.0%	4.9%	0.0%	0.0%	3.8%			

Q6. What do you think are important ways to measure how our districts are performing in this regard?

N=400		Q22. Your ra	ce/ethnicity		Total				
	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other					
Q6. Important ways to measure how our districts are performing in this regard									
Teacher pay compared with regional & national averages	73.5%	68.8%	37.5%	53.3%	68.5%				
Teacher vacancies	60.8%	55.5%	12.5%	26.7%	54.8%				
Teacher turnover	55.9%	74.3%	62.5%	66.7%	69.3%				
Experienced teachers in the most challenged schools	69.6%	52.2%	75.0%	60.0%	57.3%				
Principal turnover	34.3%	35.3%	25.0%	0.0%	33.5%				
Other	3.9%	4.0%	0.0%	6.7%	4.0%				

Q7. Safety. How much do you agree with the following statement: Schools in my district are safe spaces for our children, with educators who care about their well-being. (without "not provided")

N=400			Total				
_	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other			
Q7. Schools in my district are safe spaces for our children, with educators who care about their well-being							
Strongly agree	21.2%	10.5%	0.0%	15.4%	13.2%		
Agree	48.5%	45.6%	37.5%	23.1%	45.1%		
Neutral	20.2%	25.8%	62.5%	53.8%	26.2%		
Disagree	8.1%	14.9%	0.0%	7.7%	12.7%		
Strongly disagree	2.0%	3.2%	0.0%	0.0%	2.7%		

Q8. What do you think are important ways to measure whether we are meeting the goal of making public schools safe spaces?

N=400		Q22. Your ra	ce/ethnicity		Total
	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other	
Q8. Important ways to measure wh	ether we are m	neeting the goal	of making public	schools safe spaces	
Number of support programs & families served	70.6%	54.4%	75.0%	46.7%	58.3%
School-based measures of 'engaged' families	60.8%	50.0%	62.5%	40.0%	52.8%
School attendance & suspension	48.0%	52.2%	50.0%	40.0%	50.5%
Effectiveness of PTAs, school improvement councils, constituent boards	66.7%	51.8%	62.5%	53.3%	55.8%
Other	5.9%	6.6%	0.0%	20.0%	6.8%

Q9. Perceptions of Fairness. Please rate your level of agreement with the following using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree." (without "don't know")

N=400			Total							
	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other						
Q9-1. Officers in the tri-county area treat everyone fairly										
Strongly agree	14.4%	10.5%	12.5%	21.4%	11.9%					
Agree	34.0%	31.4%	37.5%	42.9%	33.2%					
Neutral	18.6%	22.6%	37.5%	7.1%	21.1%					
Disagree	24.7%	24.3%	12.5%	28.6%	24.1%					
Strongly disagree	8.2%	11.3%	0.0%	0.0%	9.7%					
Q9-2. The court system in the tri-co	unty area treat	s everyone fairly	L							
Strongly agree	16.5%	8.7%	12.5%	14.3%	11.0%					
Agree	24.7%	33.3%	50.0%	35.7%	31.7%					
Neutral	20.6%	24.2%	25.0%	21.4%	22.9%					
Disagree	28.9%	22.9%	12.5%	28.6%	24.6%					
Strongly disagree	9.3%	10.8%	0.0%	0.0%	9.6%					

Q9. Perceptions of Fairness. Please rate your level of agreement with the following using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree." (without "don't know")

N=400			Total					
		White or						
	Black or	Caucasian	Hispanic,					
	African	(not Hispanic	Spanish, or					
-	American	or Latino)	Latino/a/x	Other				
Q9-3. The criminal justice system in the tri-county area treats everyone fairly								
Strongly agree	18.6%	10.0%	12.5%	14.3%	12.5%			
Agree	21.6%	30.7%	37.5%	35.7%	28.9%			
Neutral	21.6%	26.0%	37.5%	21.4%	24.6%			
Disagree	25.8%	22.1%	12.5%	28.6%	22.9%			
Strongly disagree	12.4%	11.3%	0.0%	0.0%	11.0%			

Q10. Please answer the following statement with a "Yes" or "No" response: I have, or someone I am close to has been the subject of action taken by one or more police officers in the last three years. (without "not provided")

N=400		Q22. Your race/ethnicity					
		White or					
	Black or	Caucasian	Hispanic,				
	African	(not Hispanic	Spanish, or				
	American	or Latino)	Latino/a/x	Other			
Q10. I have, or someone I am clast three years	lose to has been th	e subject of acti	on taken by one	or more police of	icers in the		
Yes	40.0%	27.3%	12.5%	7.1%	29.7%		
No	60.0%	6 72.7%	87.5%	92.9%	70.3%		

Q11. Please answer the following statement with a "Yes" or "No" response: I have, or someone I am close to has been involved in a criminal matter in court in the last three years. (without "not provided")

N=400			Total		
_		White or			
	Black or African American	Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other	
Q11. I have, or someone I am close	to has been in	,	· ·	urt in the last three	e years
Yes	40.6%	6 25.1%	12.5%	7.1%	28.3%
No	59.4%	6 74.9%	87.5%	92.9%	71.7%

Q12. Please answer the following statement with a "Yes" or "No" response: I have, or someone I am close to has interacted with local incarceration facilities in the last three years. (without "not provided")

N=400		Total			
		White or			
	Black or	Caucasian	Hispanic,		
	African	(not Hispanic	Spanish, or		
	American	or Latino)	Latino/a/x	Other	
Q12. I have, or someone I am clos	e to has interact	ed with local inc	carceration facil	ities in the last th	ree years
Yes	32.0%	18.3%	12.5%	7.1%	21.2%
No	68.0%	81.7%	87.5%	92.9%	78.8%

Q13. Criminal Justice System Expectations. Please rate your level of concern with the following. Using a scale of 1 to 5, where 5 means "Very Concerned" and 1 means "Not Concerned," please rate the following. (without "don't know")

Total

N=400 Q22. Your race/ethnicity					TOLAI				
	Black or African	White or Caucasian (not Hispanic	Hispanic, Spanish, or						
	American	or Latino)	Latino/a/x	Other					
Q13-1. I am concerned about my personal safety									
Very concerned	31.7%	21.1%	12.5%	13.3%	23.2%				
Somewhat concerned	41.6%	38.9%	62.5%	53.3%	40.8%				
Neutral	10.9%	13.2%	0.0%	13.3%	12.5%				
Somewhat unconcerned	7.9%	10.9%	0.0%	0.0%	9.4%				
Not concerned	7.9%	15.8%	25.0%	20.0%	14.0%				
Q13-2. I am concerned about crin	ne in my commur	nity							
	•								
Very concerned	34.3%	26.3%	0.0%	6.7%	26.9%				
Somewhat concerned	40.4%	44.4%	75.0%	66.7%	45.0%				
Neutral	6.1%	8.6%	0.0%	13.3%	8.2%				
Somewhat unconcerned	8.1%	10.9%	12.5%	0.0%	9.7%				
Not concerned	11.1%	9.8%	12.5%	13.3%	10.2%				

Q22. Your race/ethnicity

N=400

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Q13. Criminal Justice System Expectations. Please rate your level of concern with the following. Using a scale of 1 to 5, where 5 means "Very Concerned" and 1 means "Not Concerned," please rate the following. (without "don't know")

Total

_		White or			
	Black or	Caucasian	Hispanic,		
	African	(not Hispanic	Spanish, or		
	American	or Latino)	Latino/a/x	Other	
-		· · · · · · · · · · · · · · · · · · ·			
Q13-3. I am concerned there may be	disproportion	nate enforcemer	nt of laws occurri	ng against blac	k & brown
people in my community					
Very concerned	42.4%	32.5%	28.6%	20.0%	34.4%
Somewhat concerned	36.4%	25.4%	28.6%	20.0%	28.3%
Neutral	11.1%	16.3%	28.6%	20.0%	15.2%
Somewhat unconcerned	3.0%	6.3%	0.0%	6.7%	5.3%
Not concerned	7.1%	19.4%	14.3%	33.3%	16.8%
Q13-4. I am concerned about overcr	owding, safety	, & security in lo	ocal incarceration	n facilities	
Very concerned	46.9%	34.5%	25.0%	14.3%	36.8%
Somewhat concerned	32.3%	32.4%	37.5%	21.4%	31.8%
Neutral	9.4%	15.1%	12.5%	50.0%	15.0%

5.9%

12.2%

5.2%

6.3%

Q22. Your race/ethnicity

N=400

Somewhat unconcerned

Not concerned

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0.0%

14.3%

5.6%

10.9%

0.0%

25.0%

Q13. Criminal Justice System Expectations. Please rate your level of concern with the following. Using a scale of 1 to 5, where 5 means "Very Concerned" and 1 means "Not Concerned," please rate the following. (without "don't know")

N=400		Q22. Your rad	•		Total				
	Black or African	Caucasian (not Hispanic	Hispanic, Spanish, or						
	American	or Latino)	Latino/a/x	Other					
Q13-5. I am concerned about the ways in which bail amounts allow money to be the determining factor in detaining or releasing pretrial defendants									
Very concerned	41.1%	37.6%	0.0%	28.6%	37.4%				
Somewhat concerned	34.7%	29.6%	85.7%	21.4%	31.7%				
Neutral	16.8%	14.0%	14.3%	28.6%	15.2%				
Somewhat unconcerned	1.1%	7.6%	0.0%	0.0%	5.4%				
Not concerned	6.3%	11.2%	0.0%	21.4%	10.3%				
Q13-6. I am concerned about the tir	ne it takes to b	oring cases to jus	tice in local cour	<u>ts</u>					
Very concerned	50.0%	44.4%	42.9%	14.3%	44.6%				
Somewhat concerned	33.0%	36.0%	42.9%	35.7%	35.3%				
Neutral	12.8%	11.6%	14.3%	35.7%	13.0%				
Somewhat unconcerned	2.1%	1.6%	0.0%	0.0%	1.6%				

2.1%

6.4%

Not concerned

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14.3%

5.4%

0.0%

Q13. Criminal Justice System Expectations. Please rate your level of concern with the following. Using a scale of 1 to 5, where 5 means "Very Concerned" and 1 means "Not Concerned," please rate the following. (without "don't know")

N=400		Total			
		White or			
	Black or	Caucasian	Hispanic,		
	African	(not Hispanic	Spanish, or	Othor	
	American	or Latino)	Latino/a/x	Other	
Q13-7. I am concerned about how o	often individual	s convicted of cr	imes locally con	nmit crimes afte	being released
Very concerned	50.0%	53.8%	37.5%	38.5%	52.0%
Somewhat concerned	32.7%	32.4%	37.5%	30.8%	32.5%
Neutral	11.2%	9.9%	25.0%	23.1%	10.9%
Somewhat unconcerned	5.1%	1.2%	0.0%	0.0%	2.1%
Not concerned	1.0%	2.8%	0.0%	7.7%	2.4%

Q14. How to Measure. Please rate how important the following things are for measuring whether the criminal justice system is performing well or making progress using a scale of 1 to 5, where 5 means "Very Important" and 1 means "Not Important." (without "don't know")

N=400		Q22. Your ra	ce/ethnicity		Total				
	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other					
Q14-1. The number of crimes reported that are solved versus unsolved									
Very important	28.6%	37.4%	50.0%	15.4%	34.8%				
Important	62.2%	48.4%	37.5%	53.8%	51.9%				
Neutral	9.2%	11.8%	12.5%	23.1%	11.4%				
Not very important	0.0%	1.2%	0.0%	0.0%	0.8%				
Not important	0.0%	1.2%	0.0%	7.7%	1.1%				
Q14-2. Jail population increasing									
Very important	30.9%	30.6%	25.0%	15.4%	30.0%				
Important	27.7%	31.0%	62.5%	69.2%	32.2%				
Neutral	17.0%	21.8%	12.5%	7.7%	20.0%				
Not very important	10.6%	7.9%	0.0%	7.7%	8.4%				
Not important	13.8%	8.7%	0.0%	0.0%	9.5%				

Q14. How to Measure. Please rate how important the following things are for measuring whether the criminal justice system is performing well or making progress using a scale of 1 to 5, where 5 means "Very Important" and 1 means "Not Important." (without "don't know")

			ce/ethnicity		Total
	Black or	White or Caucasian	Hispania	_	
	African	(not Hispanic	Hispanic, Spanish, or		
	American	or Latino)	Latino/a/x	Other	
Q14-3. Jail population decreasing Very important Important	37.1% 35.1%	30.5%	12.5% 62.5%	15.4% 38.5%	28.9% 32.7%
Neutral	14.4%	28.9%	25.0%	23.1%	24.8%
Not very important	9.3%	6.1%	0.0%	15.4%	7.1%
Not important	4.1%	7.7%	0.0%	7.7%	6.5%
Q14-4. The number of first-time offe	nders for non	violent crimes di	verted from jail		
Very important	37.8%	27.4%	57.1%	15.4%	30.4%
Important	38.8%	39.5%	28.6%	53.8%	39.8%
Neutral	18.4%	23.8%	14.3%	23.1%	22.0%
Not very important	4.1%	7.3%	0.0%	7.7%	6.2%

1.0%

2.0%

Not important

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0.0%

0.0%

1.6%

Q14. How to Measure. Please rate how important the following things are for measuring whether the criminal justice system is performing well or making progress using a scale of 1 to 5, where 5 means "Very Important" and 1 means "Not Important." (without "don't know")

N=400		Q22. Your ra	ce/ethnicity		Total		
		White or					
	Black or	Caucasian	Hispanic,				
	African	(not Hispanic	Spanish, or				
	American	or Latino)	Latino/a/x	Other			
Q14-5. Pretrial success (defendants making it to court as required & remaining arrest-free while waiting for the court's determination of guilt/innocence)							
Very important	31.6%	29.3%	33.3%	15.4%	29.8%		
Important	46.9%	48.2%	66.7%	61.5%	48.5%		
Neutral	18.4%	15.7%	0.0%	23.1%	16.3%		
Not very important	3.1%	6.8%	0.0%	0.0%	5.4%		

Q14-6. Effective mental health & substance abuse treatment services for those detained in local jails

Very important	57.1%	53.8%	87.5%	30.8%	54.4%
Important	35.7%	33.3%	12.5%	46.2%	33.9%
Neutral	6.1%	8.3%	0.0%	15.4%	8.0%
Not very important	0.0%	2.7%	0.0%	7.7%	2.1%
Not important	1.0%	1.9%	0.0%	0.0%	1.6%

Q14. How to Measure. Please rate how important the following things are for measuring whether the criminal justice system is performing well or making progress using a scale of 1 to 5, where 5 means "Very Important" and 1 means "Not Important." (without "don't know")

Total

	_	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other				
Q14-7. Continuity of care upon release from jail for those with serious mental illness and/or substance use disorders to local mental health & addiction services									
Ve	ry important	54.5%	61.7%	87.5%	38.5%	59.7%			
lm	portant	35.4%	31.4%	12.5%	46.2%	32.6%			
Ne	utral	8.1%	3.4%	0.0%	15.4%	4.9%			
No	t very important	1.0%	1.5%	0.0%	0.0%	1.3%			
No	t important	1.0%	1.9%	0.0%	0.0%	1.6%			
Q14-8. The number of first-time offenders for nonviolent crimes diverted from the court system									
Ve	ry important	37.8%	29.0%	37.5%	28.6%	31.5%			
lm	portant	40.8%	43.7%	37.5%	35.7%	42.7%			

17.5%

7.1%

2.8%

25.0%

0.0%

0.0%

20.4%

1.0%

0.0%

Q22. Your race/ethnicity

N=400

Neutral

Not very important

Not important

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21.4%

7.1%

7.1%

18.4%

5.3%

2.1%

Q14. How to Measure. Please rate how important the following things are for measuring whether the criminal justice system is performing well or making progress using a scale of 1 to 5, where 5 means "Very Important" and 1 means "Not Important." (without "don't know")

N=400		Q22. Your ra	ce/ethnicity		Total			
	Dlackor	White or	Hispania					
	Black or African	Caucasian (not Hispanic	Hispanic, Spanish, or					
_	American	or Latino)	Latino/a/x	Other				
Q14-9. Recidivism success (person not committing any crimes within three years of discharge)								
Very important	47.5%	53.5%	62.5%	35.7%	51.3%			
Important	41.4%	32.8%	25.0%	42.9%	35.3%			
Neutral	8.1%	9.0%	12.5%	21.4%	9.5%			
Not very important	3.0%	2.7%	0.0%	0.0%	2.6%			
Not important	0.0%	2.0%	0.0%	0.0%	1.3%			

Q14-10. Staffing levels & vacancies among qualified system professionals (i.e., police, attorneys, judges, court personnel, staff of jails & prisons, service providers)

Very important	51.5%	50.2%	37.5%	42.9%	50.4%
Important	35.1%	36.4%	50.0%	42.9%	36.3%
Neutral	12.4%	7.7%	12.5%	14.3%	9.1%
Not very important	0.0%	2.7%	0.0%	0.0%	1.8%
Not important	1.0%	3.1%	0.0%	0.0%	2.3%

Q14. How to Measure. Please rate how important the following things are for measuring whether the criminal justice system is performing well or making progress using a scale of 1 to 5, where 5 means "Very Important" and 1 means "Not Important." (without "don't know")

N=400		Q22. Your race/ethnicity				
		White or		_		
	Black or	Caucasian	Hispanic,			
	African	(not Hispanic	Spanish, or			
	American	or Latino)	Latino/a/x	Other		

Q14-11. An active criminal justice coordinating council that brings together leaders from the community, law enforcement, judicial system & behavioral health professionals to address challenges & make improvements to our criminal justice system

Very important	56.1%	51.7%	50.0%	28.6%	51.8%
Important	34.7%	35.4%	50.0%	50.0%	35.8%
Neutral	8.2%	7.2%	0.0%	14.3%	7.8%
Not very important	0.0%	3.4%	0.0%	0.0%	2.6%
Not important	1.0%	2.3%	0.0%	7.1%	2.1%

Q15. Current Public History Landscape. Please rate your level of agreement with the following using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree." (without "don't know")

N=400			Total					
_	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other				
Q15-1. The current public representations of history & historical figures in our community do a good job of conveying the breadth of our history								
Strongly agree	10.4%	12.5%	0.0%	13.3%	11.7%			
Agree	50.0%	33.1%	37.5%	53.3%	38.5%			
Neutral	13.5%	24.2%	25.0%	20.0%	21.4%			
Disagree	11.5%	21.4%	12.5%	0.0%	17.6%			
Strongly disagree	14.6%	8.9%	25.0%	13.3%	10.8%			

Q15-2. My community is responsibly & reasonably addressing the issue of controversial statues & public displays of historic figures

Strongly agree	25.3%	16.1%	0.0%	20.0%	18.2%
Agree	29.7%	31.3%	25.0%	26.7%	30.6%
Neutral	19.8%	26.1%	37.5%	40.0%	25.4%
Disagree	14.3%	17.8%	12.5%	0.0%	15.9%
Strongly disagree	11.0%	8.7%	25.0%	13.3%	9.8%

Q16. Please rate your level of agreement with whether local governments should do any of the following things regarding public history in the tri-county area using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree." (without "don't know")

N=400		Total			
		White or			
	Black or	Caucasian	Hispanic,		
	African	(not Hispanic	Spanish, or		
_	American	or Latino)	Latino/a/x	Other	

Q16-1. Provide websites or mobile apps that offer accessible, accurate & balanced information about the people for whom local buildings, roads, or other public properties are named

Strongly agree	34.0%	29.5%	37.5%	6.7%	30.0%
Agree	46.4%	40.2%	62.5%	73.3%	43.4%
Neutral	13.4%	21.9%	0.0%	6.7%	18.8%
Disagree	6.2%	4.0%	0.0%	6.7%	4.6%
Strongly disagree	0.0%	4.4%	0.0%	6.7%	3.2%

Q16-2. Provide exhibit panels at the entrance to public property named in honor of a person that provides an accurate & balanced biographical sketch of the person for whom it is named

Strongly agree	36.1%	33.6%	37.5%	20.0%	33.6%
Agree	42.3%	37.7%	50.0%	53.3%	39.6%
Neutral	15.5%	19.4%	12.5%	26.7%	18.7%
Disagree	6.2%	4.9%	0.0%	0.0%	4.9%
Strongly disagree	0.0%	4.5%	0.0%	0.0%	3.3%

Q16. Please rate your level of agreement with whether local governments should do any of the following things regarding public history in the tri-county area using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree." (without "don't know")

N=400		Q22. Your race/ethnicity							
	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other					
Q16-3. Stay out of addressing statu	Q16-3. Stay out of addressing statues & public places that are already named after someone								
Strongly agree	16.5%	23.6%	12.5%	28.6%	22.0%				
Agree	41.2%	22.7%	37.5%	28.6%	28.1%				
Neutral	20.6%	25.6%	12.5%	35.7%	24.2%				
Disagree	15.5%	16.5%	12.5%	7.1%	15.7%				
Strongly disagree	6.2%	11.6%	25.0%	0.0%	9.9%				

Q16-4. Create a mechanism for community generated naming & renaming of public spaces

Strongly agree	33.0%	23.1%	25.0%	6.7%	24.9%
Agree	34.0%	31.6%	37.5%	33.3%	32.2%
Neutral	22.7%	27.5%	37.5%	26.7%	26.3%
Disagree	7.2%	8.9%	0.0%	6.7%	8.1%
Strongly disagree	3.1%	8.9%	0.0%	26.7%	8.4%

Q16. Please rate your level of agreement with whether local governments should do any of the following things regarding public history in the tri-county area using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree." (without "don't know")

N=400		Q22. Your rad	ce/ethnicity		Total			
	Black or African	White or Caucasian (not Hispanic	Hispanic, Spanish, or					
-	American	or Latino)	Latino/a/x	Other				
Q16-5. Create a Board of Public Art Review for reviewing, adding, & removing historic markers, monuments, memorials, & other public art installations								
Strongly agree	35.1%	23.8%	37.5%	14.3%	26.6%			
Agree	44.3%	36.5%	37.5%	14.3%	37.5%			
Neutral	12.4%	17.6%	25.0%	21.4%	16.4%			
Disagree	4.1%	7.4%	0.0%	21.4%	6.8%			
Strongly disagree	4.1%	14.8%	0.0%	28.6%	12.6%			

Q16-6. Create a Cultural Reparations Fund to support projects originating among black, indigenous, & other people of color

Strongly agree	44.9%	30.6%	57.1%	21.4%	34.3%
Agree	38.8%	22.6%	28.6%	28.6%	27.1%
Neutral	7.1%	18.7%	14.3%	14.3%	15.3%
Disagree	1.0%	9.5%	0.0%	0.0%	7.0%
Strongly disagree	8.2%	18.7%	0.0%	35.7%	16.4%

Q17. Civic Perceptions. Please rate your level of agreement with the following using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree.," please rate the following. (without "don't know")

N=400		Q22. Your race/ethnicity				
		White or				
	Black or	Caucasian	Hispanic,			
	African	(not Hispanic	Spanish, or			
	American	or Latino)	Latino/a/x	Other		
Q17-1. Division in our national disco	ourse makes go	vernment less re	esponsive to the	interests of the	general public	
Strongly agree	27.3%	40.5%	28.6%	33.3%	36.2%	
Agree	50.5%	39.3%	42.9%	53.3%	43.2%	
Neutral	14.1%	9.3%	28.6%	6.7%	10.8%	
Disagree	5.1%	8.5%	0.0%	6.7%	7.3%	
Strongly disagree	3.0%	2.4%	0.0%	0.0%	2.4%	

Q17-2. The public is better served when candidates for public office must earn some support from voters in the middle of the political spectrum

Strongly agree	44.9%	39.4%	57.1%	33.3%	40.8%
Agree	42.9%	41.5%	42.9%	60.0%	42.7%
Neutral	9.2%	12.4%	0.0%	6.7%	11.0%
Disagree	3.1%	5.8%	0.0%	0.0%	5.0%
Strongly disagree	0.0%	0.8%	0.0%	0.0%	0.6%

Q17. Civic Perceptions. Please rate your level of agreement with the following using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree.," please rate the following. (without "don't know")

N=400		Total				
	Black or	Caucasian	Hispanic,			
	African	(not Hispanic	Spanish, or			
	American	or Latino)	Latino/a/x	Other		
Q17-3. Communities are better served when public officials come together to address differences & find so to local problems						
Strongly agree	44.6%	58.5%	75.0%	46.7%	54.4%	
Agree	46.5%	34.0%	25.0%	46.7%	38.0%	
Neutral	6.9%	6.3%	0.0%	6.7%	6.3%	
Disagree	2.0%	0.8%	0.0%	0.0%	1.1%	
Strongly disagree	0.0%	0.4%	0.0%	0.0%	0.3%	

Q17-4. Communities are better served when its residents come together to address differences & find solutions to local problems which public officials can adopt

Strongly agree	46.5%	54.2%	62.5%	53.3%	52.3%
Agree	45.5%	39.0%	37.5%	33.3%	40.3%
Neutral	7.9%	6.0%	0.0%	13.3%	6.9%
Disagree	0.0%	0.4%	0.0%	0.0%	0.3%
Strongly disagree	0.0%	0.4%	0.0%	0.0%	0.3%

Q17. Civic Perceptions. Please rate your level of agreement with the following using a scale of 1 to 5, where 5 means "Strongly Agree" and 1 means "Strongly Disagree.," please rate the following. (without "don't know")

N=400		Total			
_	Black or African American	White or Caucasian (not Hispanic or Latino)	Hispanic, Spanish, or Latino/a/x	Other	
Q17-5. I would be willing to join other policies	ers in the comi	munity to have r	neaningful give	& take in addres	sing public
Strongly agree	46.9%	37.1%	42.9%	28.6%	39.3%
Agree	35.7%	36.3%	42.9%	42.9%	36.3%
Neutral	16.3%	19.2%	14.3%	21.4%	18.6%
Disagree	1.0%	4.9%	0.0%	7.1%	4.1%
Strongly disagree	0.0%	2.4%	0.0%	0.0%	1.6%

Q18. Please think about your overall quality of life today. Would you describe your quality of life as...

N=400		Total			
		White or			
	Black or	Caucasian	Hispanic,		
	African	(not Hispanic	Spanish, or		
_	American	or Latino)	Latino/a/x	Other	
Q18. What would you describe you	quality of life	<u>today</u>			
Very good	36.3%	29.4%	25.0%	20.0%	30.5%
Good	54.9%	57.0%	50.0%	46.7%	56.0%
Poor	3.9%	4.8%	25.0%	33.3%	6.0%
Very poor	2.0%	0.7%	0.0%	0.0%	1.0%
Unsure	2.9%	8.1%	0.0%	0.0%	6.5%

Q19. Thinking about race relations in your community/neighborhood over the past three years, would you say that race relations are...

N=400			Total		
		White or			
	Black or	Caucasian	Hispanic,		
	African	(not Hispanic	Spanish, or		
_	American	or Latino)	Latino/a/x	Other	
Q19. How would you describe race	relations in you	ır community/ne	eighborhood ove	r past three years	
Improving	33.3%	25.0%	25.0%	20.0%	26.8%
The same but good	32.4%	37.5%	25.0%	33.3%	35.8%
The same but poor	16.7%	9.6%	25.0%	13.3%	11.8%
Declining	8.8%	9.2%	12.5%	13.3%	9.5%
Unsure	8.8%	18.8%	12.5%	20.0%	16.3%

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